

## CONTACTS AND DATES TO REMEMBER

### Na Kamali`i Hoaloha Application Deadline

**Friday, March 14, 2008**

Notification of Admission: April 4, 2008

Deadline for Registration Fee:

April 30, 2008

**SCHOLARSHIPS ARE AVAILABLE**



Moloka`i Community Service Council  
**Na Kamali`i Hoaloha**  
P. O. Box 2047  
Kaunakakai, HI 96748  
Phone 553-8181  
kathyb@molokai.org

### TUITION SUBSIDIES & FINANCIAL AID

#### MAXIMUS Preschool Open Doors

Applications Available: March 1, 2008

Deadline: April 30, 2008

Contact: 1-800-746-5620

#### Pauahi Keiki Scholars

Contact: Ron Kimball, Kamehameha Schools

Phone: 553-3673

#### Child Care Connection

Maui Telephone Contact:

1-800-468-4644 x 35866

Open Enrollment

#### Alu Like Ho`okahua Native Hawaiian Child Care Assistance Project 1-866-6024

[www.alulike.org](http://www.alulike.org) (click on SERVICES)

#### Maui County Child Care Subsidy

Phone 808-242-1608 or

[www.goodbeginningsmaui.org](http://www.goodbeginningsmaui.org)

### Calendar

Generally, the calendar at Na Kamali`i  
Hoaloha follows the DOE calendar.

Registration begins February 2, 2008

First Day of School:

Monday, July 28, 2008

Applications are available throughout the  
year, and a waiting list is maintained.

Moloka`i Community Service Council

# Na Kamali`i Hoaloha



## A Preschool for Children Ages 3-5

APPLICATION FOR 2008-2009

135 Kamehameha V Highway

Kaunakakai, Hawai`i

Phone 553-8181

Hours: 7:30 a.m. to 3:00 p.m.

Monday through Friday

At Na Kamali`i Hoaloha we strive to provide quality child care and education. The following excerpts from the National Association for the Education of Young Children's 10 Signs of a great Preschool guide us in our practice.

<http://www.naeyc.org/ece/1996/01.asp>

1. Children spend most of their time playing and working with materials or other children.
2. Children have access to various activities throughout the day.
3. Teachers work with individual children, small groups, and the whole group at different times during the day.
4. The classroom is decorated with children's original artwork.
5. Children learn numbers and the alphabet in the context of their everyday experiences.
6. Children work on projects and have long periods of time (at least one hour) to play and explore.
7. Children have an opportunity to play outside every day.
8. Teachers read books to children individually or in small groups throughout the day, not just at group story time.
9. Curriculum is adapted for those who are ahead as well as those who need additional help.
10. Children and their parents look forward to school. Parents feel secure about sending their child to the program.

**Curriculum**The curriculum at Na Kamali`i Hoaloha is based upon respect. Our classroom is set up to support children in making independent choices. Activity centers include: dramatic play, blocks, art, literacy, discovery, math, puzzles & games.



We follow the interests of the whole group and of individual children to develop meaningful learning experiences and in-depth studies of our world.

APPLY NOW

DETACH AND RETURN THIS SECTION TO:

NA KAMALI`I HOALOHA  
P. O. BOX 2047  
KAUAIKAKAI, HI 96748

You will be notified of the status of your application on April 4, 2008.

Payment of the registration fee by April 30, 2008 will confirm enrollment.

|                              |                      |            |          |
|------------------------------|----------------------|------------|----------|
| Child's name _____           | Boy _____            | Girl _____ | (circle) |
| Date of birth _____          |                      |            |          |
| Mother/Guardian's name _____ |                      |            |          |
| Father/Guardian's name _____ |                      |            |          |
| Mailing Address _____        |                      |            |          |
| Physical Address _____       |                      |            |          |
| Telephone _____              | Cell _____           |            |          |
| e-mail _____                 | Other contact: _____ |            |          |